



Dad: Mum loves sushi. Do you like it?
 Daughter: No, I don't. I like Chinese.
 Does mum like Chinese food?
 Man: No, she doesn't.
 Daughter: What about pizza?
 Man: Yes, she likes pizza.
 Daughter: Great. Let's have pizza.

Boy: The film starts at four. Do you like horror films?
 Girl: Yes, I do, but my friend doesn't.
 Boy: But Karena Lars is in it. She's a great actor!
 Girl: What time does the film finish?
 Boy: It finishes at six.
 Girl: OK then, let's meet my friend after the film.
 Boy: Good idea!

Presentation

Affirmative

I / You / We / They	like	Chinese food.
He / She / It	likes	

Yes/No questions

Do	I / you / we / they	like	sushi?
Does	he / she / it		

Wh- questions

Where	do	I / you / we / they	start?
When	does	he / she / it	finish?

Negative

I / You / We / They	don't	like	pizza.
He / She / It	doesn't		

TIP *don't = do not, doesn't = does not*

Short answers

Yes,	I / you / we / they	do.
	he / she / it	does.
No,	I / you / we / they	don't.
	he / she / it	doesn't.

Spelling rules for the *he / she / it* form

- With most verbs we add *-s*: *like* → *likes*
- With some verbs ending in a consonant +*y*, add *-ies*: *study* → *studies*
- With verbs ending in *-ch, -sh, -s, -ss* and *-x*, add *-es*: *watch* → *watches*, *finish* → *finishes*

Exercises

1  Choose the correct verbs. Then listen and check.

My wife ¹work / works in a bank and I ²work / works in a hospital. I ³start / starts work at nine o'clock every day. My wife ⁴start / starts at eight but she ⁵have / has a break at half past ten. We both ⁶have / has lunch at half past twelve. She ⁷finish / finishes work at five o'clock and I ⁸finish / finishes at half past five. In the evening she ⁹study / studies English and I ¹⁰watch / watches television.

2 Look at the timetable and complete the description of Sophie and Emma's routines.

	Sophie	Emma	Larry	Dan
start	10:00	09:30	16:30	17:00
break	15:00	15:00	19:30	19:30
finish	16:30	16:00	23:30	24:00

Sophie and Emma are chefs. They work in a restaurant. Sophie ¹..... work at ten o'clock and Emma ²..... at half past nine. They ³..... a break at three o'clock. Sophie ⁴..... work at half past four and Emma ⁵..... at four o'clock.

3 Look at the timetable in Exercise 2 again. Write a description of Larry and Dan's routines.

Larry starts

.....

.....

.....

4 Match the answers to the questions.

- | | | |
|-------------------------------------|-------------------------------------|---|
| 1 Do you like Tom Cruise? | <input checked="" type="checkbox"/> | a Yes, she does. She loves Italian food. |
| 2 Does your Mum like pasta? | <input type="checkbox"/> | b At nine o'clock |
| 3 Do you like rock music? | <input type="checkbox"/> | c Yes, I do. He's great. |
| 4 Does your boyfriend like hip-hop? | <input type="checkbox"/> | d No, he doesn't. He likes classical music. |
| 5 What time does the lesson finish? | <input type="checkbox"/> | e Yes, I do, but I prefer jazz. |

5  Complete the conversations with *do*, *does*, *don't*, *doesn't*, *like* or *likes*. Then listen and check.

- 1 A: Do you like pasta?
B: No, I
- 2 A: your boyfriend Chinese food?
B: No, he but he Japanese food.
- 3 A: your parents sushi?
B: My mother it but my father